**Instructional Coaching GroupTeaching Learning and Coaching Conference**

**Students’ Six – Student Voice on Culturally Competent Teaching**

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**Session Outcomes**

* Explore a model for engaging students in providing professional development and coaching to teachers and school leaders.
* Build understanding of six research-based strategies that students recommend for culturally competent teaching
* Develop ideas for engaging student voice in your school

**Agenda**

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| **Time** | **Activity** | **Notes** |
| **Part One**  **10 Min** | **Welcome and Opening Moves**  **1. Introductions**  **2. History of the Students Six**  **3. Affective Opener**   * **Pair-Share conversation:** *What are some things that students have taught you about being a culturally relevant teacher?* |  |
| **Part Two**  **20 Min** | **Introduction to the Students’ Six Part 1**  **1. Students Six Video Part 1**   * **Visbility** * **Proximity** * **Connection to Students Lives**   **2. Debrief Video One**   * **Paired Conversation:**    + *What are some examples that you have seen of teachers who use these three strategies?* * **Large Group Conversation:**    + *In what ways would these strategies be especially important for Boys of Color?* | . |
| **Part Three**  **20 Min** | **Introduction to the Students’ Six Part 2**  **1. Students Six Video Part 2**   * **Engaging Students’ Cultures** * **Addressing Race** * **Connection to Future Selves**   **2. Debrief Video Two**   * **Paired Conversation:**    + *What are some examples that you have seen of teachers who use these three strategies?* * **Large Group Conversation:**    + *What does it mean to address race openly in a school classroom setting?* |  |
| **Part Four**  **10 Min** | **Students and Teachers Working Together**  **1. Students’ Six Master Strategies**   * **Exit Slips** * **Process Reflections** * **Pre-Work Connection to Students Lives** * **Addressing Race** |  |
| **Part Five**  **15 Min** | **Students Coaching Teachers**  **1. Building a Student Team**  **2. Preparing Students to Teach Teachers**   * **Praise Publicly, Criticize Privately** * **Tell Stories** * **Practice What You Preach: Use the Students’ 6** * **Encourage Creativity** * **Be Specific**   **3. Process vs. Product** |  |
| **Part Six**  **5 Min** | **Closing Moves**  **Reflections and Adjourn** | ***“…we must learn to be vulnerable enough to allow our world to turn upside down in order to allow the realities of others to edge themselves into our consciousness.”***  **- Lisa Delpit** |