**Instructional Coaching GroupTeaching Learning and Coaching Conference**

**Students’ Six – Student Voice on Culturally Competent Teaching**

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**Session Outcomes**

* Explore a model for engaging students in providing professional development and coaching to teachers and school leaders.
* Build understanding of six research-based strategies that students recommend for culturally competent teaching
* Develop ideas for engaging student voice in your school

**Agenda**

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| **Time** | **Activity** | **Notes** |
| **Part One****10 Min** | **Welcome and Opening Moves****1. Introductions** **2. History of the Students Six** **3. Affective Opener*** **Pair-Share conversation:** *What are some things that students have taught you about being a culturally relevant teacher?*
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| **Part Two****20 Min** | **Introduction to the Students’ Six Part 1****1. Students Six Video Part 1** * **Visbility**
* **Proximity**
* **Connection to Students Lives**

**2. Debrief Video One** * **Paired Conversation:**
	+ *What are some examples that you have seen of teachers who use these three strategies?*
* **Large Group Conversation:**
	+ *In what ways would these strategies be especially important for Boys of Color?*
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| **Part Three****20 Min** | **Introduction to the Students’ Six Part 2****1. Students Six Video Part 2*** **Engaging Students’ Cultures**
* **Addressing Race**
* **Connection to Future Selves**

**2. Debrief Video Two** * **Paired Conversation:**
	+ *What are some examples that you have seen of teachers who use these three strategies?*
* **Large Group Conversation:**
	+ *What does it mean to address race openly in a school classroom setting?*
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| **Part Four****10 Min** | **Students and Teachers Working Together****1. Students’ Six Master Strategies**  * **Exit Slips**
* **Process Reflections**
* **Pre-Work Connection to Students Lives**
* **Addressing Race**
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| **Part Five****15 Min** | **Students Coaching Teachers****1. Building a Student Team****2. Preparing Students to Teach Teachers*** **Praise Publicly, Criticize Privately**
* **Tell Stories**
* **Practice What You Preach: Use the Students’ 6**
* **Encourage Creativity**
* **Be Specific**

**3. Process vs. Product** |  |
| **Part Six****5 Min** | **Closing Moves****Reflections and Adjourn** | ***“…we must learn to be vulnerable enough to allow our world to turn upside down in order to allow the realities of others to edge themselves into our consciousness.”*****- Lisa Delpit** |