

CORE TEXTS FOR RACIAL EQUITY

Davis, Bonnie. *How to Teach Students Who Don't Look Like You*. A guide to reflective practice for working effectively with students of different races and cultures from your own.

Delpit, Lisa. *Other People's Children: Cultural Conflict in the Classroom*. A seminal and critical look at how race and culture impact schooling. The book is especially helpful for examining why educators so rarely talk openly about race.

Hanley, Mary Stone and Noblit, George. *Cultural Responsiveness, Racial Identity, and Academic Success: A Review of the Literature*. A thorough overview of the research connecting race and student achievement commissioned by the Heinz Foundation.

Howard, Gary. *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools*. Howard gives us a very personal look at the complexities of being a white educator trying to address racial issues.

Ladson-Billings, Gloria. *The Dreamkeepers: Successful Teachers of African-American Children*. Describes how some teachers (of all races) have been successful with African-American children.

Perry, Theresa, Hilliard, Asa and Steele, Claude. *Young, Gifted, and Black: Promoting High Achievement Among African American Students*. Perry advances a theory about how and why African-Americans excel in education. Steele discusses the impact of "stereotype threat." Hilliard examines how we can close the achievement gap by using tools, skills, and knowledge that we already have in our possession.

Singham, Mano. "The Canary in the Mine: The Achievement Gap Between Black and White Students" *Phi Delta Kappan*, Vol. 80, No. 1. September 1998. Singham debunks many of the myths commonly used to explain why students of color are not learning. He provides examples of how schools can be responsible for overcoming external barriers to success.

Singleton, Glenn and Curtis Linton. *Courageous Conversations about Race*. A field guide for educators who want to explore race and equity in a professional context. Includes staff development activities.

Tatum, Beverly Daniel. *Why Are All the Black Kids Sitting Together in the Cafeteria*. An excellent primer for understanding racial identity development of all students.